

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 was
 - 2 read
 - 3 couldn't
 - 4 wasn't
 - 5 'm going to check
 - 6 hasn't visited
 - 7 're going to give
 - 8 did...find
 - 9 walked
 - 10 forgot
 - 11 to call
 - 12 Have...eaten
 - 13 're going to have
 - 14 weren't
 - 15 have / 've...given

- 2**
- 1 the
 - 2 is / 's
 - 3 than
 - 4 There
 - 5 more
 - 6 much
 - 7 got
 - 8 to
 - 9 some
 - 10 ago
 - 11 How
 - 12 to
 - 13 were
 - 14 ever
 - 15 any

- 3**
- 1 fluently
 - 2 well
 - 3 been
 - 4 the tallest
 - 5 many
 - 6 dinner
 - 7 cheaper
 - 8 fallen
 - 9 more expensive
 - 10 to buy

VOCABULARY

- 4**
- 1 crisps
 - 2 study
 - 3 where
 - 4 strawberries
 - 5 politics
 - 6 tomorrow
 - 7 eat
 - 8 good
 - 9 spices
 - 10 park

- 5**
- 1 have
 - 2 have
 - 3 go
 - 4 get
 - 5 get
 - 6 go
 - 7 go
 - 8 go
 - 9 get
 - 10 go

- 6**
- 1 in
 - 2 from
 - 3 rent
 - 4 stop
 - 5 air
 - 6 out
 - 7 centre
 - 8 fruit
 - 9 front
 - 10 before

- 7**
- 1 on
 - 2 got
 - 3 left
 - 4 last
 - 5 patiently
 - 6 stay
 - 7 seen
 - 8 have
 - 9 met
 - 10 jar

PRONUNCIATION

- 8** 1 2
2 2
3 1
4 3
5 1
6 1
7 2
8 1
9 2
10 2

- 9** 1 steak
2 tree
3 near
4 onion
5 sugar
6 booked
7 cereal
8 there
9 floor
10 egg

Reading and Writing

READING

- 1** 1 A
2 B
3 B
4 C
5 A
6 A
7 B
8 B
9 C
10 B

- 2** 1 in April / a month ago
2 last weekend
3 Armando
4 chocolate is his favourite
5 white

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 C
3 B
4 A
5 B

- 2 1 B
2 A
3 D
4 C
5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)